HASD





### HASD MISSION AND CORE BELIEFS



 Dedicated to excellence in education through student-centered learning

### **Mission Statement**

• The mission of the Hazleton Area School District is to provide a challenging and enriching education where all students are exposed to high career and academic standards, a rigorous curricula, and integrated technology in an inclusive environment.



### HASD MISSION AND CORE BELIEFS



- The Hazleton Area School District offers programs Pre-K through High School with advanced placement and dual enrollment as well as stem and career technical training programs.
- There are a variety of options for all students at all levels.
- Besides academics, activities include varsity sports, fine arts, mock trial, outdoor sports, summer learning programs, and community service clubs.

- Core Curriculum and Educational Programs
- Gifted and Advanced Programs of Study
- Career Technical Center
- Special Education
- Early Childhood and Pre-K Counts
- English Language Development Programs
- Food and Nutrition Services
- School Security
- Athletics
- Volunteer Opportunities
- Parent Engagement Activities
- Summer and Before/After school tutoring
- Virtual Academy

The Hazleton Area School District has been awarded American Rescue Plan Elementary and Secondary Schools Emergency Relief (ARP ESSER) funds this school year. This is in response to the COVID-19 pandemic and the need to address student learning loss.

### **Public Feedback**

The Hazleton Area School District encourages all stakeholders to comment on the plan via superintendent, Dr. Uplinger's email address (*uplingerb@hasdk12.org*). Public comments on this plan will be considered as the plan is finalized.

**Public Comment Survey:** The Hazleton Area School District encourages its students, families, teachers, school administrators, staff, and community members to complete a short survey to allow your voice be heard. All survey responses are **anonymous**. The survey will be available to access until August 30, 2021, at the following link: <a href="https://forms.office.com/r/heya2cgYcp">https://forms.office.com/r/heya2cgYcp</a>

The survey is available in various languages using the Immersive Reader option.

### STAKEHOLDER FORUMS

The stakeholder forum will offer a brief presentation on the American Rescue Plan Act of 2021.

Kindly see the below date and availability to attend the meeting.

Administrators/Teachers/Staff/Students/Parents/Community/Public

**Forum** 

Available on Facebook live, Stream on HASD Channel 99, or In-person at HASD Office

**Date:** August 19, 2021

Time: 6:00 p.m.

Join Zoom Meeting:

https://zoom.us/j/9787753148

**Meeting ID**: 978 7753 1480

### One tap mobile

+13126266799,,97877531480# US (Chicago)

+16465588656,,97877531480# US (New York)

### Dial by your location

- +1 312 626 6799 US (Chicago)
- +1 646 558 8656 US (New York)
- +1 301 715 8592 US (Washington DC)
- +1 346 248 7799 US (Houston)
- +1 669 900 9128 US (San Jose)
- +1 253 215 8782 US (Tacoma)

**Meeting ID**: 978 7753 1480

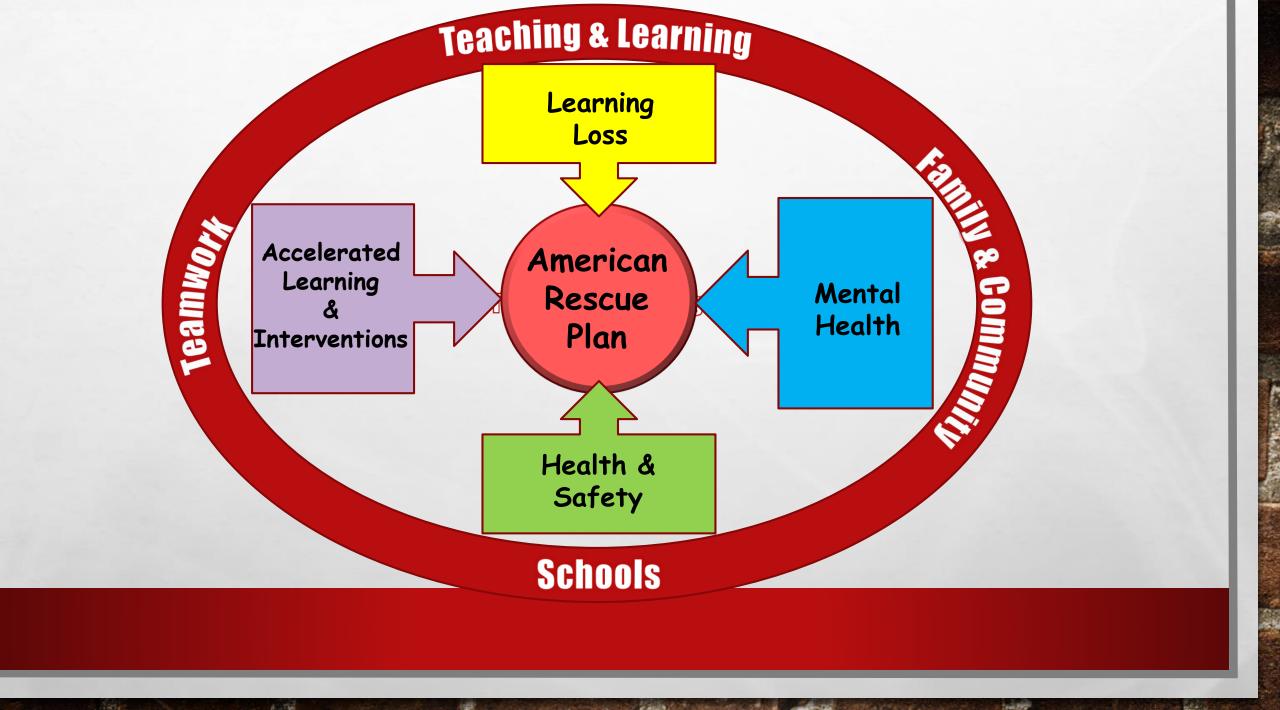
Find your local number:: https://zoom.us/u/ab7s7yx0fq

Join by Skype for Business: <a href="https://zoom.us/skype/97877531480">https://zoom.us/skype/97877531480</a>

THE ERICAN AND RESCUE PLAN

## FREQUENTLY ASKED QUESTIONS

- What is the purpose of the ARP ESSER funds?
- What is the funding period for ARP ESSER grants?
- What are the federal requirements concerning the ARP ESSER use of funds?
- Are the ARP ESSER funds required to be used for specific purposes?
- Are there recommended uses of ARP ESSER funds that will assist in addressing the impact of the Covid-19 pandemic and disruptions leading to learning loss?



### Accelerated Learning System

When each component is planned with a ~

Cycle of Continuous Improvement mindset, opportunities are created to assess ongoing needs, try new strategies, and make adjustments.



Academic achievement and social/emotional well-being

are accelerated by a strong foundation of

healthy system conditions and

scaffolded supports.

### (iii)

### Focus on High-Quality Academics

Define the instructional changes needed for the new school year and cultivate a thriving data culture to ensure every student has access to the instructional strategies, resources and supports necessary to successfully engage with and master grade-level content.



### Supportive Learning Environments

Place equitable, trauma-informed principles at the core of planning to create a safe and inclusive space for learning, form positive and supportive relationships, and support students and staff mentally and socially recover.



### Establish Healthy System Conditions

Engage stakeholders across your education community to fully understand the needs of your system and respond with staffing, technology, scheduling and continuous improvement processes that create the conditions for acceleration of learning.



### Design a System of Scaffolded Supports

Provide a continuum of evidence-based academic, behavioral, social, and emotional supports aligned with student needs.

"American Rescue Plan" would provide \$122 billion for K-12 education to safely reopen, sustain safe operation of schools, and address the impacts of the COVID-19 pandemic on the nation's students.

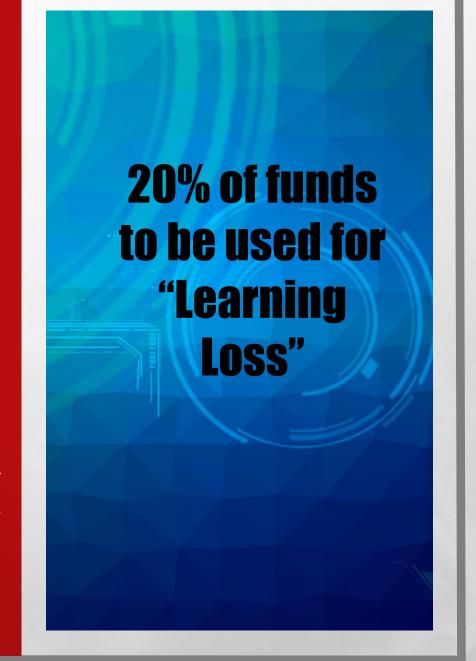
## ARP ESSER Background Background Information

- ARP ESSER funds are directed at the development of a safe return to in-person and at least 20% for learning loss activities that address social, emotional, and academic needs.
- The remaining funds can be used on the same categories as ESSER I and II.
- Period of availability is May 24, 2021 September 30, 2024
- 5 billion will be dedicated to Pennsylvania and allocated to local school districts based on the Title I funding formula.

### ARP ESSER

Learning loss activities will be addressed through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

Interventions will be individualized to meet students' academic, social, and emotional needs and address the disproportionate impact of the Covid-19 pandemic on underrepresented student subgroups.



### ALLOWABLE USE OF FUNDS

□ Coordinate emergency response	<ul><li>□ IDEA (special education)</li><li>□ Perkins (career &amp; technical</li></ul>
Ensure preparedness and	Perkins (career & technical
coordination	education)
Purchase cleaning supplies	☐ McKinney-Vento Homeless
<ul> <li>Educational technology</li> </ul>	Assistance Act
Mental health supports	Adult education and family
Supplemental learning	literacy act
Added needs of at-risk population	Other activities for continuity of
Coordinate long-term closures	services
Addressing needs of individual	<ul> <li>Address learning loss</li> </ul>
schools.	School facility repairs and
Professional Development	improvements
□ ESSA	Improving air quality

Proposed Use of Funds

20% Learning Loss Academic/ Enrichment/Acceleration/

Interventions

**Kids Academy** 

**Summer School** 

**Tutoring** 

**Extended School Year (ESY)** 

Interventionists

Proposed Use of Funds

20% Learning Loss

Academic/ Enrichment/Acceleration/

**Transitional Grades** 

Read with Me

Count with Me

**ELD Summer Program** 

**Science and Arts Enrichment** 

**Summer Learning Camp** 

Proposed Use of Funds

20% Learning Loss Academic/ Enrichment/Acceleration/

**RAZ Kids** 

**Imagine Learning** 

**High Quality Educators** 

Kid Writing (K-2)

**PreK Counts/Early Childhood** 

**Hazleton Area Virtual Academy** 

### Proposed Use of Funds

Professional Development

### Professional Development

- Imagine Learning Data Analysis
- Data-Driven Instruction
- Kid Writing Initiative (K-2)
- Well-Being Trainings
- RAZ Kids



Proposed Use of Funds

Strategic
Staffing and
Additional
Support

### STRATEGIC STAFFING AND ADDITIONAL SUPPORT

- Interventionists
- Paraprofessionals
- Educators (class-size reduction)
- Aides
- Liaisons

### Proposed Use of Funds

Wellness Programs

### WELLNESS PROGRAMS

- Provide Health and Wellness Programs to support well-being for students and staff
- Rachel's Challenge
- SAP
- SADD

### Equity \* Education \* Excellence

## THE AMERICAN\*\*\*\* RESCUEPLAN

- Additional comments can be emailed to: <u>uplingerb@hasdk12.org</u>
- Note: This is not the finalized plan.